

West Virginia PTA

College and Career Readiness Initiative



CCRI/ESSA NEWSLETTER - June 2017



Did You Know?

ESSA specifically calls for parents to be meaningfully involved and consulted in the development of state and school district education plans. These education plans provide the framework for how a state and school district will deliver education services to public elementary and secondary school students. Additionally, the law requires that parents must be involved in the creation of “state report cards” that provide information on how all schools in the state are performing—such as graduation rates, attendance and student achievement levels. The report cards must be written in a parent-friendly manner so that families can understand the information provided and take action to support their child’s education.

Schools would need to increase spending by more than \$1,000 per pupil to gain the same results as effective family engagement.

Students attending schools that embed family engagement as one of five essential components for improvement have seen greater results in math and reading.

Teachers are more likely to remain in schools where families are involved and are able to develop trusting relationships with families.



If you would like West Virginia PTA to come to your school or community and answer questions, or host a workshop, email takeaction@westvirginiapta.org. Don't forget, we will provide the refreshments!

ESSA - State Plan Development

The West Virginia Department of Education is charged with the development of an ESSA State Plan. The ESSA State Plan will articulate how West Virginia’s schools will implement the various requirements of the legislation. Major component sections of the Plan will include:

- **Academic Standards and Assessment:** states must describe challenging academic standards and assessments that are consistent with the regulations in Section 1111(b)(1) of ESSA.
- **School Accountability and Support for Improvement:** states must describe their school accountability system which must include various indicators of student achievement and outcomes. States must also describe its system of support for improving schools that are underperforming and identified by the accountability system to require differentiated supports for improvement.
- **Support for Excellent Educators:** states must describe their strategies for recruiting and retaining highly effective educators, providing supports to improve educator effectiveness and assuring that all student have access to highly effective teachers.
- **Support for All Students:** states must describe how it will ensure that all students receive a fair, equitable and high quality education with a focus on specific subgroup interventions.

Stakeholders will have the opportunity to provide input to decision making processes around a variety of issues that will be addressed in each of the Plan components listed above. If you’d like to register to become an ESSA Stakeholder, click here: [Please register](https://wvde.state.wv.us/essa/) or go to <https://wvde.state.wv.us/essa/>

WV PTA ESSA Resources/Contacts

Check out the wonderful resources from National PTA and West Virginia about ESSA (Every Student Succeeds Act) and the implementation of our federal education law on our state PTA website: www.westvirginiapta.org. Contact any one of our team members today to schedule a workshop at your school!

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